

Class 1 writing overview Year A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text	The gruffalo Where's my Teddy? Room on the Broom	Leaf Thief Stick Man NONFICTION – Festivals? Firework poems and Autumnal poems	One day on our blue planet Dragon Noodle Party The Tiger that came to tea Dear Zoo	How to catch a star Little Red Hen Farmer Duck	Each Peach Pear Plum The Jolly Postman Little Red Riding Hood	Seaside Holidays Come on Daisy Look what I found
Writing Outcome	- Narrative - Poetry - Non-chronological - Reports - Recount/Diary - Letter					
Grammar objectives	<u>Word Structure</u> Regular plural noun suffixes –s or –es Suffixes that can be added to verbs –ing –er –ed How the prefix un- changes the meaning of verbs and adjectives (negation e.g. unkind/undo) <u>Sentence Structure</u> How words can combine to make sentences How and can join words and join sentences <u>Text Structure</u> Sequencing sentences to form short narratives <u>Punctuation</u> Separation of words with spaces Introduction to the use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Capital letters for names and for the personal pronoun I. <u>Terminology for pupils</u> word, sentence, letter, capital letter, full stop, punctuation, singular, plural, question mark, exclamation mark.					

Class 1 writing overview Year B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text	We're going on a bear hunt The three little pigs Goldilocks	Little Red Hen The Gingerbread Man Dear Santa Nursery Rhymes	Owl babies Peace at Last Non fic – nocturnal animals	Jack and the Beanstalk What the Ladybird Heard BUGS	The Lighthouse keeper's lunch Storm Whale Puffin Peter	Handa's Surprise The V H Caterpillar
Writing Outcome	- Narrative - Poetry - Non-chronological - Reports - Recount/Diary - Letter					
Grammar objectives	<u>Word Structure</u> Regular plural noun suffixes –s or –es Suffixes that can be added to verbs –ing –er –ed How the prefix un- changes the meaning of verbs and adjectives (negation e.g. unkind/undo) <u>Sentence Structure</u> How words can combine to make sentences How and can join words and join sentences <u>Text Structure</u> Sequencing sentences to form short narratives <u>Punctuation</u> Separation of words with spaces Introduction to the use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Capital letters for names and for the personal pronoun I. <u>Terminology for pupils</u> word, sentence, letter, capital letter, full stop, punctuation, singular, plural, question mark, exclamation mark.					