

Class 6 writing overview- Year A

	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text	Wolves in the Walls	Rescuing Titanic	Harry Potter	Dark Sky Park	Last: The story of a white rhino	Leonardo DaVinci's Life of invention	The Final Year
Writing Outcome	Newspaper Report	Diary account	Instruction writing- spell	Poem	Non-Chronological Report- Conservation	Explanation text	Write the final chapter Last day at school.
Grammar Objectives	- Use of subject and object - Active and passive voice - Speech including quotation - Adverbials indicating time - Relative pronouns and clauses - Conjunctions within and across sentences.	- Use of a colon within clauses - Active and passive voice - Hyphens to form compound adjectives - Adverbs/Modal verbs that indicate certainty or possibility	- Use of a semi colon - Conjunctions within and across sentences/ paragraphs - Parenthesis inc. Use of dashes, brackets and commas. - Commas used to separate clauses and clarify meaning.	- Select vocabulary appropriately for effect - Adverbial and prepositional phrases	- Organisational features including bullet points, headings and subheadings, text boxes - Conjunctions within and across sentences/paragraphs - Semi Colon within sentences	- Adverbial and prepositional phrases - Conjunctions within and across sentences/ paragraphs - Ellipsis - Dash for parenthesis	- Subjunctive form - Adverbial and prepositional phrases - Conjunctions
Sentence types	- Noun, which/where/who/ that EG. Cakes, which taste fantastic, are not so good for your health.	- Outside (inside) sentences EG. He smiled and shook the man's hand warmly (inside, however, he was more angry than he had ever been).	- Some; others sentences. EG: Some people love football; others just can't stand it. - Outside (inside) sentences EG. He smiled and shook the man's hand warmly (inside, however, he was more angry than he had ever been).		- De: De sentences (description: Detail) EG. The vampire is a dreadful creature: it kills by sucking all the blood from its victims.	- 3 bad- dash question? EG. Greed, jealousy, hatred- which if these was John's worst trait?	- One word/Phrase: definition. EG: Monday: the longest day of the week!

Class 6 writing overview- Year B

	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text	The Varmints	Suffragettes	Holes	What are we fighting for?	On the Origin of Species	The Piano	Letters from the lighthouse
Writing Outcome	Discussion text- Should the Varmint leave?	Biographies	Inform and explain- how to survive at Camp Green Lake.	Poem	Non-chronological report	Recount	Letter
Grammar Objectives	- Use of subject and object - Active and passive voice - Relative pronouns and clauses - Levels of formality	- Conjunctions within and across sentences/paragraphs - Parenthesis inc. Use of dashes, brackets and commas	- Commas used to separate clauses and clarify meaning - Relative pronouns and clauses - Adverbial and prepositional phrases	- Select vocabulary appropriately for effect - Adverbial and prepositional phrases	- Use of a colon within clauses - Active and passive voice - Hyphens to form compound adjectives - Organisational features including bullet points, headings and subheadings, text boxes	- Adverbial and prepositional phrases - Ellipsis - Dash for parenthesis - Speech including quotation	- Use of a semi colon - Levels of formality - Subjunctive form - Commas used to separate clauses and clarify meaning.
Sentence types	- Noun, which/where/who/that EG. Cakes, which taste fantastic, are not so good for your health.	- P.C. sentences (paired conjunctions) EG. Neither money nor gifts could make him visit the haunted mansion.			- De: De sentences (description: Detail) EG. The vampire is a dreadful creature: it kills by sucking all the blood from its victims.	- One word/Phrase: definition. EG: Monday: the longest day of the week!	- Some; others sentences. EG: Some people love football; others just can't stand it. - P.C. sentences (paired conjunctions) EG. Neither money nor gifts could make him visit the haunted mansion.