

YEAR A

Catholic Social Teaching Theme	CLASS 4	CLASS 5	CLASS 6
Stewardship <i>We show our respect for the Creator by our stewardship of creation. Care for the earth is a requirement of the Catholic faith. How do I show respect for Creation? The earth and all life on it are part of God's creation. We are called to respect this gift. We are responsible for taking care of the world we live in and for sharing all the wonders and resources the earth gives us.</i>	English Autumn 1 & 2 Geography Spring One	Science English Summer 1 English Spring 1	Geography Spring 1 English Spring
Human Dignity <i>We believe that every person is precious, that people are more important than things, and that the measure of every institution is whether it threatens or enhances the life and dignity of the human person.</i>	English Summer 1 PHSE Aut 1	Geography Spring One	PHSE Autumn History Spring 2 PHSE Summer
Family & Community <i>How we organize our society in economics and politics, in law and policy directly affects human dignity and the capacity of individuals to grow in community. We believe people have a right and a duty to participate in society, seeking together the common good and well-being of all, especially poor and vulnerable people</i>	English Autumn PHSE Spring	Geography Spring One	PHSE Autumn 1 History Autumn 2
Rights and Responsibilities <i>The Catholic tradition teaches that human dignity can be protected and a healthy community can be achieved only if human rights are protected and responsibilities are met. Therefore, every person has a fundamental right to life and a right to those things required for human decency.</i>	English Autumn PHSE Spring	English Autumn History Summer 2 PHSE Autumn & Spring	History Spring
Preferential Option for the Poor <i>A basic moral test is how our most vulnerable members are faring. In a society marred by deepening divisions between rich and poor, our tradition instructs us to put the needs of poor and vulnerable people first.</i>	PHSE Spring	English Autumn Geography Spring 1	English Spring 2
Promoting Peace, Dignity or work & rights of workers <i>Work is more than a way to make a living; it is a form of continuing participation in God's creation. If the dignity of work is to be protected, then the basic rights of workers must be respected—the right to productive work, to decent and fair wages, to the organization and joining of unions, to private property, and to economic initiative</i>	PHSE Summer	PHSE Summer English Autumn	PHSE Summer
Solidarity & Common Good <i>We are one human family whatever our national, racial, ethnic, economic and ideological differences. We are our brothers' and sisters' keepers, wherever they may be. Loving our neighbour has global dimensions in a shrinking world. At the core of the virtue of solidarity is the pursuit of justice and peace. Pope Paul VI taught that "if you want peace, work for justice." The Gospel calls us to be peacemakers. Our love for all our sisters and brothers demands that we promote peace in a world surrounded by violence and conflict.</i>	Geography Aut 1 English Summer PHSE Spring	Geography Autumn 1 PHSE Spring	Geography Autumn 1 History Spring PHSE Spring

Catholic Social Teaching Theme	CLASS 1	CLASS 2
Stewardship <i>We show our respect for the Creator by our stewardship of creation. Care for the earth is a requirement of the Catholic faith. How do I show respect for Creation? The earth and all life on it are part of God's creation. We are called to respect this gift. We are responsible for taking care of the world we live in and for sharing all the wonders and resources the earth gives us.</i>	Geography Spring	Geography Spring
Human Dignity <i>We believe that every person is precious, that people are more important than things, and that the measure of every institution is whether it threatens or enhances the life and dignity of the human person.</i>	PHSE Autumn 1	PHSE Autumn 1
Family & Community <i>How we organize our society in economics and politics, in law and policy directly affects human dignity and the capacity of individuals to grow in community. We believe people have a right and a duty to participate in society, seeking together the common good and well-being of all, especially poor and vulnerable people</i>	PHSE Spring	PHSE Spring
Rights and Responsibilities <i>The Catholic tradition teaches that human dignity can be protected and a healthy community can be achieved only if human rights are protected and responsibilities are met. Therefore, every person has a fundamental right to life and a right to those things required for human decency.</i>	Spring PHSE	Spring PHSE
Preferential Option for the Poor <i>A basic moral test is how our most vulnerable members are faring. In a society marred by deepening divisions between rich and poor, our tradition instructs us to put the needs of poor and vulnerable people first.</i>	Spring PHSE	Spring PHSE
Promoting Peace, Dignity or work & rights of workers <i>Work is more than a way to make a living; it is a form of continuing participation in God's creation. If the dignity of work is to be protected, then the basic rights of workers must be respected—the right to productive work, to decent and fair wages, to the organization and joining of unions, to private property, and to economic initiative</i>	English Summer 1	PHSE Summer
Solidarity & Common Good <i>We are one human family whatever our national, racial, ethnic, economic and ideological differences. We are our brothers' and sisters' keepers, wherever they may be. Loving our neighbour has global dimensions in a shrinking world. At the core of the virtue of solidarity is the pursuit of justice and peace. Pope Paul VI taught that "if you want peace, work for justice." The Gospel calls us to be peacemakers. Our love for all our sisters and brothers demands that we promote peace in a world surrounded by violence and conflict.</i>	Spring PHSE	Spring PHSE