

Class 1 writing overview Year A

Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text	3 little pigs Where's my Teddy? Room on the Broom	Leaf Thief Stick Man NONFICTION – Festivals? Firework poems and Autumnal poems	One day on our blue planet LEAF Dragon Noodle Party	The Tiger that came to tea How to catch a star	Each Peach Pear Plum The Jolly Postman Little Red Hen	Seaside Holidays Farmer Duck Come on Daisy Look what I found
Writing Outcome	<ul style="list-style-type: none"> - Narrative - Poetry - Non-chronological - Reports - Recount/Diary - Letter 					
Writing skills progression	<p style="text-align: center;"><u>Word Structure</u> Regular plural noun suffixes –s or –es Suffixes that can be added to verbs –ing –er –ed How the prefix un- changes the meaning of verbs and adjectives (negation e.g. unkind/undo)</p> <p style="text-align: center;"><u>Sentence Structure</u> How words can combine to make sentences How and can join words and join sentences</p> <p style="text-align: center;"><u>Text Structure</u> Sequencing sentences to form short narratives</p> <p style="text-align: center;"><u>Punctuation</u> Separation of words with spaces Introduction to the use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Capital letters for names and for the personal pronoun I.</p> <p style="text-align: center;"><u>Terminology for pupils</u> word, sentence, letter, capital letter, full stop, punctuation, singular, plural, question mark, exclamation mark.</p>					