

Class 4 writing overview- Year A

Long Term Plan

	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text	Here we Are	The Wild Robot	Dasher	Poetry Pie	Animals at Night	The proudest blue	Pugs of the Frozen North
Writing Outcome	Explanation- how to look after the world (double page?)	Diary- prediction of the future	Narrative- description of her first Christmas eve	Poem	Non Chronological report	Writing in role- advice from her sister	Persuasive write Grandpa to allow you enter the race
Grammar Objectives	<ul style="list-style-type: none"> - Adverbs - Prepositions - Introduction of paragraphs - Headings - Subheadings 	<ul style="list-style-type: none"> - Fronted adverbial - Noun phrases - Paragraphs - Pronouns - 	<ul style="list-style-type: none"> - Verb form including present perfect - Dialogue to create character and action - Inverted commas for speech - Clauses 	-	<ul style="list-style-type: none"> - Identify audience and purpose to reflect formality 		
Sentence types		<ul style="list-style-type: none"> - ____ing, ____ed Eg. Driving to town, he stopped... - Double ly ending sentence EG. He swam slowly and carefully. 	<ul style="list-style-type: none"> - Personification of Weather Eg. The rain wept down the window. 	<ul style="list-style-type: none"> - 'as a...' 'like a...' sentences containing a simile. 	<ul style="list-style-type: none"> - 3 ed word sentence using related adjectives. Eg. Frightened, terrified, exhausted, the princess ran home. 	<ul style="list-style-type: none"> - The more, the more sentence EG. The more upset she was, the more her tears flowed. 	

Writing Age Related Expectation: Year 3

<u>Punctuation</u>	<u>Structure</u>	<u>Cohesion</u>	<u>Composition</u>	<u>Editing</u>	<u>Word Classes</u>	<u>Spelling</u>	<u>Handwriting</u>
<ul style="list-style-type: none"> - Inverted commas for speech. 	<ul style="list-style-type: none"> - Conjunctions to show: Time Place Cause - Adverbs Prepositions 	<ul style="list-style-type: none"> - Introduction of paragraphs - Headings - Subheadings - Clauses - Verb form including present perfect 	<ul style="list-style-type: none"> - Awareness of audience and purpose. - Considering language choices. 	<ul style="list-style-type: none"> - Scaffolding editing lessons - Proof reading using green pen 	<ul style="list-style-type: none"> - Preposition - Conjunction Word family	See Spelling shed	<ul style="list-style-type: none"> - Diagonal and horizontal strokes to join specific letters. - Beginning to legibly join.

Writing Age Related Expectation: Year 4

<u>Punctuation</u>	<u>Structure</u>	<u>Cohesion</u>	<u>Composition</u>	<u>Editing</u>	<u>Word Classes</u>	<u>Spelling</u>	<u>Handwriting</u>
<ul style="list-style-type: none"> - Apostrophe for possession - Comma to indicate fronted adverbial - Inverted commas for speech 	<ul style="list-style-type: none"> - Fronted adverbial - Noun phrases 	<ul style="list-style-type: none"> - Paragraphs - Dialogue to create character and action. - Pronouns - conjunctions 	<ul style="list-style-type: none"> - Select vocabulary appropriately. - Using texts from above as inspiration. - Identify audience and purpose to reflect formality. 	<ul style="list-style-type: none"> - Paired work - Editing lessons - Green pen for corrections. 	<ul style="list-style-type: none"> - Determiner - Pronoun Possessive pronoun	See spelling scheme	<ul style="list-style-type: none"> - Use diagonal and horizontal strokes to join appropriate letters. Increased legibility when joining.