

Class 5 writing overview- Year A

Long Term Plan

	Autumn 1		Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
Text	A boy in the Girls Bathroom		The Journey	How To Change The World	Cosmic Disco	The Barnabus Project	Climate Action: The Future is in Our Hands	The Girl who Stole an Elephant
Writing Outcome	Letter to Bradley recommendations		Recount of the journey on the boat	Formal letter to government	poem	Newspaper report	Explanation text	Diary x3 emotions and feelings of Chaya
Grammar Objectives	<ul style="list-style-type: none">- Comma to indicate fronted adverbial- Paragraphs- Pronouns- Fronted adverbial- Commas used to separate clauses and clarify meaning	<ul style="list-style-type: none">- Adverbials indicating time- Conjunctions within and across sentences	<ul style="list-style-type: none">- Maintain formality across a piece of writing- Select vocabulary appropriately	<ul style="list-style-type: none">- Relative clauses- Select vocabulary appropriately- Noun phrases	<ul style="list-style-type: none">- Parenthesis inc. Use of dashes, brackets and commas	<ul style="list-style-type: none">- Commas used to separate clauses and clarify meaning	<ul style="list-style-type: none">- Adverbs/Modal verbs that indicate certainty or possibility	
Sentence types	<ul style="list-style-type: none">- P.C. sentences (paired conjunctions) <p>Eg. Neither money nor gifts could make him visit the haunted mansion.</p>	<ul style="list-style-type: none">- Outside (inside) sentences <p>Eg. He smiled and shook the man’s hand warmly (inside, however, he was more angry than he had ever been).</p> <ul style="list-style-type: none">- Personification of Weather <p>Eg. The rain wept down the window.</p>		<ul style="list-style-type: none">- Noun, which/where/who/that <p>Eg. Cakes, which taste fantastic, are not so good for your heath.</p>	<ul style="list-style-type: none">- _____ing, _____ed <p>Eg. Driving to town, he stopped...</p>		<ul style="list-style-type: none">- 3 bad- dash question? <p>Eg. Greed, jealousy, hatred- which if these was John’s worst trait?</p> <ul style="list-style-type: none">- 3 ed word sentence using related adjectives. <p>Eg. Frightened, terrified, exhausted, the princess ran home.</p>	

Writing Age Related Expectation: Year 4

<u>Punctuation</u>	<u>Structure</u>	<u>Cohesion</u>	<u>Composition</u>	<u>Editing</u>	<u>Word Classes</u>	<u>Spelling</u>	<u>Handwriting</u>
<ul style="list-style-type: none"> - Apostrophe for possession - Comma to indicate fronted adverbial - Inverted commas for speech 	<ul style="list-style-type: none"> - Fronted adverbial - Noun phrases 	<ul style="list-style-type: none"> - Paragraphs - Dialogue to create character and action. - Pronouns - conjunctions 	<ul style="list-style-type: none"> - Select vocabulary appropriately. - Using texts from above as inspiration. - Identify audience and purpose to reflect formality. 	<ul style="list-style-type: none"> - Paired work - Editing lessons - Green pen for corrections. 	<ul style="list-style-type: none"> - Determiner - Pronoun - Possessive pronoun 	See spelling scheme	<ul style="list-style-type: none"> - Use diagonal and horizontal strokes to join appropriate letters. <p>Increased legibility when joining.</p>

Writing Age Related Expectation: Year 5

<u>Punctuation</u>	<u>Structure</u>	<u>Cohesion</u>	<u>Composition</u>	<u>Editing</u>	<u>Word Classes</u>	<u>Spelling</u>	<u>Handwriting</u>
<ul style="list-style-type: none"> - Parenthesis inc. Use of dashes, brackets and commas. - Commas used to separate clauses and clarify meaning. 	<ul style="list-style-type: none"> - Relative clauses - Adverbs/Modal verbs that indicate certainty or possibility. 	<ul style="list-style-type: none"> - Adverbials indicating time. - Relative pronouns - Prefixes and suffixes. - Conjunctions within and across sentences. 	<ul style="list-style-type: none"> - Select vocabulary appropriately. - Using texts from above as inspiration. - Maintain formality across a piece of writing. 	<ul style="list-style-type: none"> - Editing strips - Paired work - Green corrections in books - Proof reading 	Revision from previous year groups	See spelling scheme	<p>Legible</p> <p>Fluent</p> <p>At appropriate speed</p>