

Reading progression of skills Year 1



Word reading, decoding and understanding	<ul style="list-style-type: none"> - Applying knowledge of phonics as a route to decode words - Recognising, reading and identifying correct sound to grapheme for all 40+ phonemes - Recognising, reading and identifying alternative sounds for some graphemes - Breaking words into more than one syllable that contain taught GPC's - Reading words with increasing fluency without overt sounding and blending - Reading common exception words - Recognising and reading prefix un and use this to construct meanings of words - Recognising and reading a range of suffixes and use these to construct the meaning of words in context EG. 's', 'es', 'ing', 'er', 'est', 'ed' - Recognising an increasing range of punctuation (. CL ! ?) and use this add expression and understanding - Using the context of text and picture to help read unfamiliar words - Reading words with simple contractions - Discussing word meaning, linking new meaning to those words they already know.
Retrieval	<ul style="list-style-type: none"> - Joining in with predictable phrases or poems - Explaining what is read in their own words - Recalling main points from fiction and non-fiction (who, what, where, when, how, why answers) - Linking what they read or hear to their own experience
Sequencing	<ul style="list-style-type: none"> - Identifying components of a story- beginning middle and end
Inference	<ul style="list-style-type: none"> - Answering simple 'how' and 'why' questions from pictures or text - Discussing actions of characters and justifying views on the basis of what is being said or done
Prediction	<ul style="list-style-type: none"> - Discussing significance of the title of a story - Predicting sometimes based on what has been read so far