

Reading progression of skills Year 4



Word reading, decoding and understanding	<ul style="list-style-type: none"> - Reading age-appropriate texts with a good level of fluency and stamina - Reading and understanding the meaning of words with prefixes found on the Y3/4 curriculum - Reading and understanding the meaning of words with suffixes found on the Y3/4 curriculum <p>Using a range of punctuation to add and enhance meaning of what they are reading with increasing confidence</p>
Retrieval	<ul style="list-style-type: none"> - Understanding and explaining the main points from what they have read with direct reference to the text to demonstrate understanding - Identifying explicit details from a text showing sections where the information was retrieved from - Able to skim and scan short passages to respond to recall questions - Discussing key differences between text types, including texts of the same type but written by different authors - Explaining how paragraphs have been used to organise a text <p>Explaining how format and presentation can impact a reader</p>
Summarising	Summarising the main points within a section of a text with growing confidence
Inference	<ul style="list-style-type: none"> - Describing action of characters in a text whilst beginning to explain such actions in context of the narrative - Inferring character action based on evidence within a story or text - Empathising with character motive and behaviour <p>Asking questions to develop understanding of a text</p>
Prediction	<ul style="list-style-type: none"> - Making predictions based upon knowledge of the text or similar reading experience, giving clear reasons for chosen ideas
Language	<ul style="list-style-type: none"> - Discussing the meaning of new words based upon the context and using existing vocabulary knowledge - Identifying descriptive devices within a text - Explaining how vocabulary choice affects meaning in a range of text types

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Responding to a text	<ul style="list-style-type: none">- Identifying main purpose of a text- Discussing ideas from within and across a text- Discussing viewpoints in a text with consideration of more than one character Evaluating overall quality of a text with reference to specific features
Themes and convention	<ul style="list-style-type: none">- Using broad reading experiences to compare books by the same author or similar theme Recognising importance of cultural or historical setting on how a text is composed