

# Reading progression of skills Year 5



Word reading, decoding and understanding	<ul style="list-style-type: none"> <li>- Reading with fluency and stamina</li> <li>- Using a range of strategies to decode unfamiliar words without impacting on overall fluency</li> <li>- Reading and understanding the meaning of words with prefixes found on the Y5/6 curriculum</li> <li>- Reading and understanding the meaning of words with suffixes found on the Y5/6 curriculum</li> <li>- Showing an awareness of punctuation and sentence construction when reading aloud</li> <li>- Using knowledge of vocabulary and context to give meaning to new language</li> <li>- Re-reading and reading ahead to clarify meaning</li> </ul> <p>Reading most common exception words (Y5/6)</p>
Retrieval	<ul style="list-style-type: none"> <li>- Retrieving key details and some quotation from the text</li> <li>- Identifying explicit details from the text, showing exact location within a text where the information was found</li> <li>- Able to skim and scan whole texts to respond to recall questions</li> <li>- Identifying text type according to key features</li> <li>- Recognising common theme and style from the same author</li> <li>- Commenting on the impact of organisational and presentational features of a text</li> </ul> <p>Knowing the difference between fact and opinion</p>
Summarising	Summarising the main points within a section of a text with confidence
Inference	<ul style="list-style-type: none"> <li>- Explaining isolated events from a text in context of the whole narrative</li> <li>- Proving or disproving simple statements about a character by finding evidence in a text</li> <li>- Beginning to use evidence from description, dialogue and action to support ideas</li> </ul> <p>Empathising with character motive and behaviour</p>
Prediction	<ul style="list-style-type: none"> <li>- Making feasible, reasoned predictions based upon evidence for their chosen ideas</li> </ul>

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Language	<ul style="list-style-type: none"><li>- Explaining how vocabulary choice affects meaning in a range of text types</li><li>- Recognising a range of descriptive devices including the figurative language</li><li>- Commenting upon language choice and structure, with focus on poetry</li><li>- Using new language from reading experiences confidently</li><li>- Explaining the use of sentence structure according to effect on the reader</li><li>- Using strategies to explore the meaning of words in context, including using synonyms</li></ul>
Responding to a text	<ul style="list-style-type: none"><li>- Explaining the reasoning for the inclusion of different sections of a text</li><li>- Selecting information from across a text to explain or illustrate their ideas</li><li>- Comparing behaviour and feeling of different characters in a text</li></ul>
Themes and convention	<ul style="list-style-type: none"><li>- Identifying key themes and styles in books and extracts by a range of authors</li><li>- Explaining the importance of cultural or historical settings on how a text is composed</li></ul>