

Reading progression of skills Year 6



Word reading, decoding and understanding	<ul style="list-style-type: none"> - Using appropriate decoding strategies accurately - Skimming texts to find the general ideas of content in a piece - Scanning texts to find particular information - Reading aloud with intonation that demonstrates understanding - Comparing, contrasting and evaluating different texts - Talking about the types of texts they enjoy and interest them <p>Persevering with challenging texts to read with fluency, understanding and expression</p>
Retrieval	<ul style="list-style-type: none"> - Retrieving key detail and quotation to demonstrate understanding of character, events and information - Responding appropriately to who, what, where, when, which, how and why questions using direct reference to the text - Providing developed explanations for key information, events, character action and motivation - Provide straightforward explanations for purpose of language, structure and presentation of texts - Identifying whether statements from a text are fact or opinion <p>Deciding whether statements about a text are true or false with direct reference to a text</p>
Summarising	<ul style="list-style-type: none"> - Accurately and selectively summarise ideas from fiction and non-fiction - Identifying key detail or quotes for illustration - Accurately order summaries within a text <p>Identify main messages from a story or poem</p>
Inference	<ul style="list-style-type: none"> - Using clues from action, dialogue and description to interpret meaning - Making developing inferences drawing on evidence from the text and wider personal experience - Proving or disproving statements about a character or setting by finding evidence in the text - Explaining and justifying inferences, providing evidence from the text to support reasoning <p>Empathising with different characters' points of view</p>

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Prediction	<ul style="list-style-type: none"> - Making developed predictions that are securely rooted in the text - Explaining prediction choices fully - Making predictions about characters including how their behaviour may or may not change and how they appeal to the reader with justification
Contribution to meaning	<ul style="list-style-type: none"> - Identifying and explaining how sequence of events contributes to the meaning as a whole - Finding and discussing evidence of themes and conventions in different genres and forms - Identifying and commenting on choice of grammatical features - Identifying key features such as setting, action or past events - Identifying and commenting on presentation - Using text format and features to determine type
Enhancing meaning through choice of language	<ul style="list-style-type: none"> - Identifying a range of figurative language - Commenting upon the use and effect of author's language of the reader - Understanding and recognising different forms of poetry, discussing meaning and impact on the reader
Making comparisons within the text	<ul style="list-style-type: none"> - Making accurate and appropriate comparisons within texts read - Making comparisons about how a character changes throughout a text