



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated June 2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Affiliation with the school games through our borough. We worked well with the lead, B O'Hare to participate in a range of sporting activity.	Children across the school were able to access a wide variety of different competitions and festivals. It provided those who find competition difficult the opportunity to succeed too as we ensured we signed up to celebration events as well as competitive.	As a result, we achieved the bronze award in our school games mark this year. Next year, we are hoping to move to silver.
We worked with our cluster to ensure we developed a wide offer of sport to children, not just the usual activities.	Across KS2, many children including those who are PP were able to access a sporting event.	This year, we are hoping to ensure we extend our offer to those who access our SEND provision.

Using coaches from external providers, we ensured children accessed high quality extra-curricular activities.	We were able to use funding to pay for dance coaches that provided 10 weeks of training in preparation for the Dance festival in Bolton. A group of 20 key stage 2 children took part.	This was a huge success and something we will look to replicate again this year.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide training for lunchtime supervisors and year 6 children from coaches.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the training for pupils. PE	Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE and Sport Activities. Develop confidence in young leaders.	£520 costs for additional coaches to support lunchtime sessions and provide training for staff.
Host a gifted and talented dance afternoon to provide greater opportunity within the cluster.	Children within the local area to attend dance camp at school across 2 weeks- aimed at PP/GT children.	Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.	Increased opportunity for gifted children to access high quality activities in a range of sport.	£200 cost of hiring and providing coaching staff for the cluster event.
Pay for transport to and from competitions organised within the borough or cluster.	Staff and children who attend activities organised.	Key indicator 4: Broader experience -of a range of sports and activities offered to all pupils. Key indicator 5- Increased participation in competitive sport. improvement	Removes the barrier of children being able to attend a specific competition due to transport issues.	£1,000 cost for hiring transport.
Cover for the PE lead to attend CPD and monitor PE effectively in school.	Subject lead or staff attending CPD sessions.	Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school.	Staff can attend vital development sessions and monitor appropriately in order to support the development of the subject.	£1,000 cost for cover.

CPD for staff in delivery of gymnastics.	Staff working in the Woodlands unit in school.	Key Indicator 1- Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5- Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils in engaging with sport.	£3,420 cost for CPD for staff working in the Woodlands- working alongside a gymnastics specialist.
Provide access to lunch time and after school clubs delivered by coaches.	All children in school.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.	Children have the opportunity to attend a coached session at lunchtime and after school which offers a range of sports.	£2,280 cost for the coaches to deliver each Friday afternoon.
Affiliation with the sports games organiser.	All children in school including those on PP or SEND register.	Key indicator 4- Broader experience of a range of sports and activities offered to all pupils. Key indicator 5- Increased participation in competitive sport.	Children in school have the opportunity to attend and experience new activities with other children.	£150 to cover affiliation cost to your school games.
Access to PE planning to support development of teacher knowledge.	All staff in school.	Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Staff deliver high quality sessions that are impactful and drive standards forward.	£300 to cover cost of the planning scheme used (this is a yearly subscription).
Sports equipment including playground items audited and new ordered where needed.	PE Subject lead.	Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2- The engagement of all pupils in regular physical activity. Key indicator 4- Broader experience of a range of sports and activities offered to	Children have the opportunity to participate in different sports and are able to access the necessary equipment.	£8,000 which includes cost of playground equipment bought to enhance our PE offer and general equipment required to support new sports offered.

		all pupils.		
Coaches to provide specialist training to support in preparation for competitions EG. Dance.	Dance coaches Pupils taking part including those less active and PP.	Key indicator 2- The engagement of all pupils in regular physical activity. Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.	All children have the opportunity to take part in an event that celebrates talent on stage and they see they can succeed.	£520 to cover cost of coaches for a 10 week preparation programme in the Spring term.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Continued work with the cluster and wider borough association- Your School Games.	Children in school have accessed different sports this year including those with additional needs. We took a group of children to a SEND bowling event that we won.	Continue to access the school games calendar and consider other sports to take part in next year.
Provide access to lunch time and after school clubs delivered by coaches.	On average each half term, our sports club after school is at 80% capacity and demand is increasing. A growing number of PP children attend. Lunch time clubs are always full and staff often use the sports leaders to support where necessary.	Promote the after school sports club to encourage full capacity.
Through our participation with different providers and engaging with CPD, we have achieved silver on the school games award.	We are confident in our delivery of PE including extracurricular.	Continue to develop this area to aim for gold in 2025.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	70%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	<i>Jenni Willis</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Dean Marshall</i>
Governor:	
Date:	17.06.24